Questions on Blended Learning

Suggested questions on Blended Learning

In this document you can find some questions that can help your school community to reflect on the use of digital technologies in blended learning.

If you want to add some of these questions to the questionnaire you can copy and paste them in the section "Your own statements " from "Customise the questionnaire".

Item title	SCHOOL LEADER	TEACHER	STUDENT
Efficient use of Virtual Learning Environments	**There is a central digital platform or online space where students can communicate with their teachers and find assignments, activities, schedule and resources** Choose 5 only if in, in your opinion, your school, you use a Virtual Learning Environment or Content Management System in a well organised and up-to-date way to help interaction and communication between teachers and students. Students might be directed from here to other software and resources	**There is a central digital platform or online space where students can navigate to their assignments, activities, schedule, resources and communicate with you** Choose 5 only if, in your opinion, you use a Virtual Learning Environment or Content Management System in a well organised and up-to-date way to help navigation, interaction and communication between teachers and students. Students might be directed from here to other software and resources	**There is an online space where I can find my assignments, activities, schedule, resources and communicate with my teachers** Choose 5 only if , in your opinion, in your school there is an online space which is well organised and kept up to date in a way so you can find your assignments, schedule, resources and communicate with your teachers
Time management	**In our school students learn how to manage their time by using digital technologies** Choose 5 only if , in your opinion, students have opportunities to learn how to manage their time - both at school and at home- by using digital technologies like shared calendars, or planning tools in order to set a schedule for work, take breaks, manage screen time and avoid distractions.	**In our school students learn how to manage their time using digital technologies** Choose 5 only if , in your opinion, students have opportunities to learn how to manage their time - both at school and at home- by using digital technologies like shared calendars, or other task planning tools in order to set a schedule for work, take breaks, manage screen time and avoid distractions.	**In our school we learn how to manage our time by using digital technologies** Choose 5 only if in your opinion you have opportunities to learn how to use shared calendars and task planning tools in order to set a schedule for your school work, take breaks, manage screen time and avoid distractions for your work both at school and at home

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AUTONOMOUS LEARNING Asking for help	**In our school students learn how to use digital technologies to ask for help when they have difficulties with their learning** Choose 5 only if in your opinion students learn how to use digital technologies (email, chat posts, comments) to ask for help with their learning: e.g. what is the appropriate tool to use each time, how to ask the right question, who to ask	**In our school students learn how to use digital technologies to ask for help when they have difficulties with their learning** Choose 5 only if in your opinion students learn how to use digital technologies (email, chat posts, comments) to ask for help with their learning: e.g. what is the appropriate tool to use each time, how to ask the right question, who to ask	**In our school we learn how to use digital technologies to ask for help when we have difficulties with our learning** Choose 5 only if, in your opinion, you learn how to use digital technologies suggested by your school (email, chat, posts, comments etc) in order to ask for help when you find difficulties with your learning: e.g. you learn what is the appropriate tool to use, who to ask, how to ask the right question.
AUTONOMOUS LEARNING: Asking for help with technology	**In our school, students learn how to use digital technologies to ask for help when they encounter difficulties with software/apps that their teachers use** Choose 5 only if, in your opinion, students learn how to use digital technologies (email, chat posts, comments) to ask for help when they use software or apps for their learning. This could include: how to describe the problem, what is the right medium or channel to use, how to indicate the seriousness or the urgency of the matter.	**In our school, students learn how to use digital technologies to ask for help when they encounter difficulties in using software/apps used by you** Choose 5 only if, in your opinion, students learn how to use digital technologies (email, chat posts, comments) to ask for help when they use software or apps for their learning. This could include: how to describe the problem, what is the right medium or channel to use, how to indicate the seriousness or the urgency of the matter	**In our school we learn how to use digital tools to ask for help when we have difficulty using software/apps used by my teacher** Choose 5 only if , in your opinion, you learn how to use digital technologies suggested by your school (email, chat, posts, comments) to ask for help when you encounter difficulties in using the software/apps your teacher is using. This means that you learn about how to describe the problem, what is the right medium or channel to use, how to indicate the seriousness or the urgency of the matter.

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AUTONOMOUS LEARNING: Resilience	**In our school, teachers use digital tools to help students to handle challenges and difficulties they face when learning** Choose 5 only if in your opinion teachers use digital tools like simulations, digital games, online discussions etc for learning how to learn (e.g how to handle and fix mistakes, deal with struggle, disappointment and stress, break down tasks and manage time)	**We use digital tools to help students to learn how to handle challenges and difficulties they face when learning** Choose 5 only if in your opinion you use digital tools like simulations, digital games etc, to teach your students to learn how to learn (e.g how to handle and fix mistakes, deal with struggle, disappointment and stress, break down tasks and manage time)	**We use digital tools which help us to handle challenges and difficulties we face when learning** Choose 5 only if in your opinion you use at school digital tools like simulations, digital games, etc. which help you to learn how to learn (e.g. how to handle and fix mistakes, deal with struggle, disappointment and stress, break down tasks, manage your time)
Flipped classroom	**In our school, teachers provide students with online material introducing new topics, in order to use class time for interactive activities** Choose 5 only if in, in your opinion, teachers introduce new topics to students by providing them with online resources (e.g. short instructional video videos simulations, texts, podcasts and practical demonstrations) to prepare in advance so class time (in school building and/ or online) is used for discussions, problem solving activities, project work etc.	**We provide students with online material introducing new topics, in order to use class time for interactive activities** Choose 5 only if , in your opinion, you introduce new topics to your students by providing them with online resources (e.g. short instructional video, other relevant information and multiple demonstrations of applied practices) to prepare in advance so class time (in the school building and/ or online) is used for discussions, problemsolving activities, project work etc.	**Our teachers provide us with online material on new topics to prepare before class and we use class time for discussion, group work etc.** Choose 5 only if , in your opinion, your teachers introduce new topics by giving you online resources such as short video presentations, online information with examples etc., to study and prepare in advance, so that during class time (in the school building and/or online) you participate in activities with your classmates (e.g. discussions, project work)

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Teachers learning to solve technical issues	**We support teachers to learn how to solve basic technical problems when using digital technologies** Choose 5 only if, in your opinion, you provide teachers with opportunities to learn how to identify common technical problems (e.g. identifying connectivity problems, sound not working, difficulties in accessing Virtual Learning Environments) and solve them by asking other teachers or students or by using instructions they find online	**Our school supports us to learn how to solve basic technical problems when using digital technologies** Choose 5 only if, in your opinion, your school provides you with opportunities to learn how to identify common technical problems (e.g. connectivity problems, sound not working, difficulties in accessing a VLE) and solve them by asking other teachers or their students or by using instructions they find online	
In house training **Technological issues**	**In our school we organise training for our teachers on the technology used to support blended learning (including distance, online, blended education approaches)** Choose 5, only if , in your opinion, your school organises training for your teachers on how to use software like email, video-conferencing software, Virtual Learning Environments, web 2.0 tools, creation of online resources, cloud based software	**In our school we organise training for our teachers on the technology used to support of blended learning (including distance, online, blended education approaches)** Choose 5, only if , in your opinion, your school organises training for your teachers on how to use software like email, video-conferencing software, Virtual Learning Environments, web 2.0 tools, cloud based software	

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In house training - pedagogical challenges	**In our school we organise training for our teachers, supporting them to focus on the pedagogical aspects of blended learning (including distance, online, blended education approaches)** Choose 5 only if , in your opinion, your school organises training for your teachers which focuses on the pedagogical challenges of blended learning(e.g. how to motivate and engage students, when and how to use synchronous and asynchronous teaching, how to support the families and the students)	**Our school organises training for teachers, supporting them to address the pedagogical aspects of blended learning (including distance, online, blended education approaches)** Choose 5 only if , in your opinion, your school organises training for you which focuses on the pedagogical challenges of blended learning (e.g. how to motivate and engage students, when and how to use synchronous and asynchronous teaching, how to support the families and the students)	
Teacher collaboration on resources	**In our school teachers collaborate to create a repository of shared online resources** Choose 5 if , in your opinion, teachers in your school work together to plan and create a repository of online resources	**In our school we collaborate to create a repository of shared online resources** Choose 5 if , in your opinion, in your school, you work together with your colleagues to create a repository of shared online resources	
Sharing and re-use of resources	**In our school there is a repository of online resources which the teachers can use, add to, share and re-use** Choose 5 if , in your opinion, in your school there is a repository of online resources which the teachers can use, add to, share between them and reuse for their teaching	**In our school there is a repository of online resources which we can use, add to, share and re-use** Choose 5 if , in your opinion, in your school there is a – repository of online resources which we can use, add to, share between us and reuse for our teaching	

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Teacher access to infrastructure	**Our school provides infrastructure for teaching (digital devices, internet connection) and teachers can access it when needed** Choose 5 if , in your opinion, in your school, you support teachers to access the equipment they need for teaching by providing them, for example with: devices to take home, fast internet connection, access to school premises and infrastructure	**Our school provides infrastructure for teaching (digital devices, internet connection) and we can access it when needed** Choose 5 if , in your opinion, your school supports you to access the equipment you need for teaching by providing you, for example with: digital devices to take at home, fast internet connection, access to school premises and infrastructure	