

Discover the **digital potential** of your **school** with



Is your school making the most of
digital technologies for teaching and learning?

SELFIE is a **free, easy-to-use, customisable tool**
to help schools assess where they stand
with learning in the digital age.

Anonymous data gathering.

Why SELFIE?

SELFIE involves students, teachers and school leaders in a collective reflection on technology use. Its results can highlight issues including:

- *in what areas is technology used effectively and where can the school improve?*
- *does the school have a vision for how it wants to use technology and, if so, do staff and students know what it is?*
- *what kind of training do teachers find most beneficial?*
- *where should funding be allocated?*

SELFIE can help a school make informed decisions by reviewing and continuously improving how digital technologies are used for teaching, learning and assessment.

SELFIE is

- free
- customisable
- available in 30+ languages
- easy to set up and answer questions
- private - no personal data is collected
- designed and tested with schools across Europe

How SELFIE works

1. Choose your school coordinator

If you would like to use SELFIE in your school, the first step is to assign a person or small team to coordinate the exercise.

2. Register your school

Once you've chosen who will coordinate the exercise, you can

- register the school on the SELFIE platform, providing basic information such as type of school (for example primary or secondary), size and location.
- choose the timing of the SELFIE exercise.
- select who will take part (for example, which group of students).

3. Tailor your questions

SELFIE lets you select or add questions that match the needs and context of your school. See what you might want to add on top of the standard statements and questions.

4. Start asking!

Invite students, teachers and school leaders to take part in SELFIE on an anonymous basis. It takes around 30 minutes to complete the questions. Teachers and school leaders can do this at a time that suits them, while we recommend that students answer as part of a lesson.

5. Get the results

Once participants have completed the questions, SELFIE generates a report for your school. This shows the aggregated results in a visual and interactive way. These results are fully anonymised - the report belongs to the school and only the school can access it.

6. Discuss and act

You can use the findings from SELFIE to see how technologies could support teaching, learning and student assessment in your school. Formulate an action plan and set your priorities.

7. Fine tune your progress

You can repeat the assessment periodically. This will help you gauge progress and see where other changes might be needed.

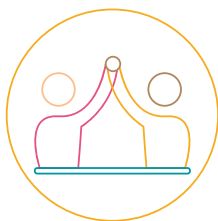


SELFIE areas

SELFIE can help start a dialogue within the school on eight potential areas for improvement:



A. Leadership



B. Collaboration and Networking



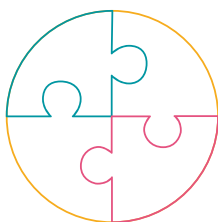
C. Infrastructure and Equipment



D. Continuing Professional Development



E. Pedagogy: Support and Resources



F. Pedagogy: Implementation in the classroom



G. Assessment Practices



H. Student Digital Competence

SELFIE report

On completing SELFIE, each school receives a **taylor-made, interactive report** which provides both in-depth data and quick insights into strengths and weaknesses.

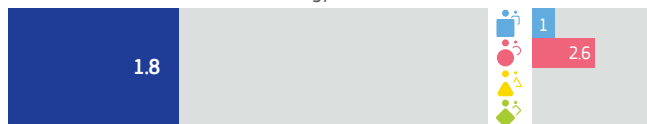
A1. Digital strategy



E1. Online educational resources



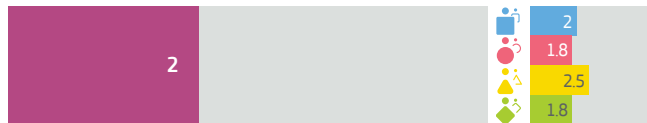
B2. Discussion on the use of technology



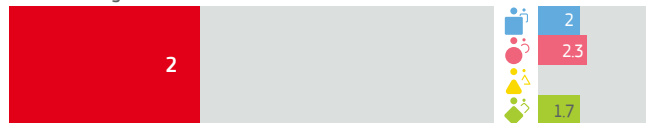
F5. Student collaboration



C3. Internet access



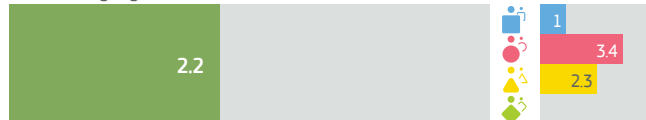
G1. Assessing skills



D4. CPD opportunities



H9. Creating digital content





European
Commission

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The tool has been developed with a team of experts from schools, education ministries and research institutes across Europe. Partner institutions include the European Training Foundation, the European Centre for the Development of Vocational Training (CEDEFOP) and UNESCO's Institute for Information Technologies in Education.