WHY?
Digital technology is changing the way teachers work. How can teachers best use digital tools and technologies in their practice?

SELFIEforTEACHERS supports primary and secondary educators to boost their digital skills – and to help their students use technology in critical and creative ways.

SELFIEforTEACHERS
Reflect on digital competence in six different areas
Exchange ideas and practices with colleagues
Plan professional development pathways

The tool was developed in collaboration with education experts from across Europe with two rounds of pilot tests

4000+ Primary and Secondary Education teachers in 5 EU countries

How teachers say they will use their results
➔ to define my learning pathway
➔ to share ideas with colleagues
➔ to try out new ideas in my lessons

SELFIEforTEACHERS helped me to reflect on my digital competence

Primary school teacher

“...the visuals helped me to see the results easily. I could see the areas where I needed to improve my skills. I got tips that helped me plan my activities in the next year.”

Secondary school teacher

“...the tool allowed me to reflect on my teaching practices and bring to light my strengths and weaknesses in using technology.”

Teacher educator

SELFIEforTEACHERS facilitates teachers to reflect on their digital competence and design their professional learning pathways. Aggregated self-reflection data can help groups of teachers plan professional development programmes. In conjunction with SELFIE (for schools) it can provide support for whole school digital planning.

SELFIEforTEACHERS is based on the European Framework for the Digital Competence of Educators (DigCompEdu) and is an initiative of the European Commission’s Digital Education Action Plan (2021–2027).

FIND OUT MORE
https://ec.europa.eu/educators-go-digital

The European Framework for the Digital Competence for Educators
https://ec.europa.eu/digcomp/en

DigCompEdu community
https://bit.ly/3k2T1X4

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