



## AIM AND SCOPE

Teachers need to **prepare their students for life** in a rapidly changing world where **digital technologies** play an ever increasing role.

SELFIEforTEACHERS aims to empower teachers to build their digital capacity and use digital technologies for learning.



SELFIEforTEACHERS supports teachers to develop their **digital competence**.



Teachers use the self-reflection tool to **identify** their strengths and **design** their learning paths to **develop** further their digital skills.

SELFIEforTEACHERS helps teachers to **actively engage** in their own professional learning and **empowers** them to use digital technologies effectively in their practice.







## How it works:

- → teachers can start a self-reflection individually at any point of time
- teachers can do their self-reflection as part
   of a group in a school, a region or a training body
- → anonymous aggregated results can support a group to plan professional development activities and resources

## Helping teachers to:

- → actively engage in their own learning
- → become learning **designers**
- → learn on a **continuous** basis
- reflect on their strengths in using digital technologies, tools and resources
- identify and record the areas where they can improve further
- → design their professional learning paths based on their results and feedback
- → **develop** their digital competence

SELFIEforTEACHERS helps teachers reflect on their **digital competence** and **design** their professional learning paths. Aggregated self-reflection data can help groups of teachers and/or educational institutions **plan professional development programmes**. **In conjunction with other tools,** such as SELFIE (for schools), it can provide support for whole school digital planning.

SELFIEforTEACHERS https://ec.europa.eu/educators-go-digital	<b>SELFIE</b> https://ec.europa.eu/education/schools-go-digital
A new self-reflection tool for individual teachers to reflect on their digital competence	A self-reflection tool for schools to develop their digital capacity
Supports the development of educator-specific digital competence	Supports a whole school approach in the integration of digital technologies
Allows teachers to actively engage in the design of their professional learning paths for digital technologies use	Allows the school community to reflect on the use of digital technologies and participate in the digital development of the school
Individual teachers can start their self-reflection at any point of time or join a group and share their anonymous data to support professional development planning	Students, teachers and school leaders provide their perspective on their school digital capacity by completing the tool
<ul> <li>Focus on teacher digital competence in 6 areas:</li> <li>professional engagement and communication</li> <li>teaching and learning</li> <li>digital resources</li> <li>assessment</li> <li>empowering learners</li> <li>facilitating students' digital skills</li> </ul>	<ul> <li>Focus on technology use in 8 different areas of the school life:</li> <li>leadership</li> <li>collaboration and networking</li> <li>infrastructure and equipment</li> <li>continuing professional development</li> <li>pedagogy: support and resources</li> <li>pedagogy: implementation in the classroom</li> <li>assessment practices</li> <li>student digital competence</li> </ul>



**SELFIEforTEACHERS** is based on the European Framework for the Digital Competence of Educators (DigCompEdu) and is an initiative of the European Commission's Digital Education Action Plan (2021-2027).





https://ec.europa.eu/educators-go-digital

for TEACHERS

The European Framework for the Digital Competence for Educators https://ec.europa.eu/jrc/en/digcompedu

DigCompEdu community <a href="https://bit.ly/3k2T1Xg">https://bit.ly/3k2T1Xg</a>

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